### General Principles

#### Experimental Manipulations

- Provide details of the experimental manipulation(s) intended for each study condition, including comparison conditions, and how and when experimental manipulations were actually administered, including:
  - Content of the specific experimental manipulations (if experimental manipulation is part of a clinical trial, address Module C)
    - Summary or paraphrasing of instructions, unless they are unusual or compose the experimental manipulation, in which case they may be presented verbatim
  - Method of experimental manipulation delivery
    - Description of apparatus and materials used and their function in the experiment
      - Specialized equipment by model and supplier
  - Deliverer: who delivered the experimental manipulations
    - Level of professional training
    - Level of training in specific experimental manipulations
  - Number of deliverers, and in the case of experimental manipulations, the \( M \), SD, and range of number of individuals–units treated by each
  - Setting: where the manipulations or experimental manipulations occurred
  - Exposure quantity and duration: how many sessions, episodes, or events were intended to be delivered and how long they were intended to last
  - Time span: how long it took to deliver the experimental manipulation to each unit
  - Activities to increase compliance or adherence (e.g., incentives)
  - Use of language other than English and the translation method
  - Sufficient detail to allow for replication, including reference to or a copy of the manual of procedures. If the manual of procedures is available, describe how others may obtain it.

#### Units of Delivery and Analysis

- State the unit of delivery (how participants were grouped during delivery).
- Describe the smallest unit that was analyzed (and in the case of experiments, that was randomly assigned to conditions) to assess experimental manipulation effects (e.g., individuals, work groups, classes).
- Describe the analytical method used to account for this (e.g., adjusting the standard error estimates by the design effect or using multilevel analysis) if the unit of analysis differed from the unit of deliver.